



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

DICKENSON COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(131 of 131)	100.00%	(123 of 123)	97.92%	(94 of 96)
EOC Mathematics (Highest level) (1S2)	100.00%	(131 of 131)	98.37%	(121 of 123)	97.89%	(93 of 95)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (94 of 94)
EOC Mathematics (Highest Level) (1S2)	100.00% (94 of 94)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	90.59%	(77 of 85)	89.22%	(91 of 102)	97.47%	(77 of 79)
B. Completers Participating in a Credentialing Test Rate	83.53%	(71 of 85)	71.57%	(73 of 102)	67.09%	(53 of 79)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.87%	(56 of 71)	82.19%	(60 of 73)	88.68%	(47 of 53)
D. Completers Passing Credentialing Test Rate ⁵	65.88%	(56 of 85)	58.82%	(60 of 102)	59.49%	(47 of 79)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.24%	(58 of 85)	63.73%	(65 of 102)	58.23%	(46 of 79)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.29%	(13 of 85)	17.65%	(18 of 102)	12.66%	(10 of 79)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate ⁴	89.06%	(57 of 64)	91.67%	(55 of 60)	96.92% (63 of 65)
B. Completers Participating in a Credentialing Test Rate	79.69%	(51 of 64)	63.33%	(38 of 60)	64.62% (42 of 65)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.43%	(40 of 51)	81.58%	(31 of 38)	88.10% (37 of 42)
D. Completers Passing Credentialing Test Rate ⁵	62.50%	(40 of 64)	51.67%	(31 of 60)	56.92% (37 of 65)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.06%	(41 of 64)	55.00%	(33 of 60)	55.38% (36 of 65)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	9.38%	(6 of 64)	16.67%	(10 of 60)	9.23% (6 of 65)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
97.76% (131 of 134)	97.62% (123 of 126)	97.96% (96 of 98)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
96.47% (82 of 85)	96.08% (98 of 102)	92.41% (73 of 79)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
87.29% (103 of 118)	90.80% (79 of 87)	88.74% (134 of 151)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
86.67% (65 of 75)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
95.16% (118 of 124)	90.63% (87 of 96)	98.05% (151 of 154)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
38.59% (448 of 1,161)	36.49% (458 of 1,255)	32.81% (354 of 1,079)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
36.25% (58 of 160)	22.45% (22 of 98)	29.41% (20 of 68)

2013-2014 Dickenson County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml